

SENATE AMENDMENTS

2nd Printing

By: Bohac, Allison

H.B. No. 1026

A BILL TO BE ENTITLED

AN ACT

relating to instruction in positive character traits in public schools.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 29.906, Education Code, is amended to read as follows:

Sec. 29.906. CHARACTER TRAITS INSTRUCTION [~~EDUCATION PROGRAM~~]. (a) The State Board of Education shall integrate positive character traits into the essential knowledge and skills adopted for kindergarten through grade 12, as appropriate [~~A school district may provide a character education program~~].

(b) The State Board of Education must include the following [~~A character education program under this section must:~~

~~[(1) stress]~~ positive character traits [~~, such as~~]:

(1) [~~(A)~~] courage;

(2) [~~(B)~~] trustworthiness, including honesty, reliability, punctuality, and loyalty;

(3) [~~(C)~~] integrity;

(4) [~~(D)~~] respect and courtesy;

(5) [~~(E)~~] responsibility, including accountability, diligence, perseverance, and self-control;

(6) [~~(F)~~] fairness, including justice and freedom from prejudice;

(7) [~~(G)~~] caring, including kindness, empathy,

1 compassion, consideration, patience, generosity, and charity;

2 (8) ~~[(H)]~~ good citizenship, including patriotism,
3 concern for the common good and the community, and respect for
4 authority and the law; ~~[and]~~

5 (9) ~~[(I)]~~ school pride; and

6 (10) gratitude~~[+~~

7 ~~[(2)] use integrated teaching strategies; and~~

8 ~~[(3)] be age appropriate].~~

9 (c) The State Board of Education shall create a report that
10 identifies the manner in which the character traits listed under
11 Subsection (b) have been integrated into the curriculum. The board
12 shall make the report publicly available on the board's Internet
13 website.

14 (d) Each school district and open-enrollment charter school
15 must adopt a character education program that includes the positive
16 character traits listed in Subsection (b). The district or
17 open-enrollment charter school shall submit the adopted program to
18 the agency annually, in a manner determined by the commissioner.

19 (e) In developing or selecting a character education
20 program under this section, a school district shall consult with a
21 committee selected by the district that consists of:

22 (1) parents of district students;

23 (2) educators; and

24 (3) other members of the community, including
25 community leaders.

26 (f) ~~[(4)]~~ This section does not require or authorize
27 proselytizing or indoctrinating concerning any specific religious

or political belief.

(g) ~~[(e)]~~ The agency shall:

(1) maintain a list of character education programs that school districts have implemented that meet the criteria under Subsection (b); and

(2) using the services of a center for education research established under Section 1.005, and based on data reported by districts, annually designate as a Character Plus School each school that provides a character education program that:

(A) meets the criteria prescribed by Subsection (b); ~~[and]~~

(B) is approved by the committee selected under Subsection (e) ~~[(e)]~~; and

(C) demonstrates a correlation between the character education program adopted by the school, an increase in student attendance levels, and a decrease in student disciplinary problems ~~[(3) include in the report required under Section 39.332.~~

~~[(A) based on data reported by districts, the impact of character education programs on student discipline and academic achievement, and~~

~~[(B) other reported data relating to character education programs the agency considers appropriate for inclusion].~~

(h) ~~[(f)]~~ The agency may accept money from ~~[federal government and]~~ private sources to use in assisting school districts in implementing character education programs that meet

1 the criteria prescribed by Subsection (b).

2 (i) The State Board of Education may adopt rules as
3 necessary to implement this section.

4 SECTION 2. This Act applies beginning with the 2019-2020
5 school year.

6 SECTION 3. This Act takes effect immediately if it receives
7 a vote of two-thirds of all the members elected to each house, as
8 provided by Section 39, Article III, Texas Constitution. If this
9 Act does not receive the vote necessary for immediate effect, this
10 Act takes effect September 1, 2019.

ADOPTED

MAY 20 2019

Letay Paul
Secretary of the Senate

By:

Supra Hyfey

____.B. No. ____

Substitute the following for H.B. No. 1026:

By:

Supra Hyfey

C.S.____.B. No. ____

A BILL TO BE ENTITLED

AN ACT

relating to instruction in positive character traits in public schools.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. The heading to Section 29.906, Education Code, is amended to read as follows:

Sec. 29.906. CHARACTER TRAITS INSTRUCTION [~~EDUCATION PROGRAM~~].

SECTION 2. Section 29.906, Education Code, is amended by amending Subsections (a), (b), and (c) and adding Subsection (g) to read as follows:

(a) The State Board of Education shall integrate positive character traits into the essential knowledge and skills adopted for kindergarten through grade 12, as appropriate [~~A school district may provide a character education program~~].

(b) The State Board of Education must include the following [~~A character education program under this section must:~~

~~[(1) stress]~~ positive character traits [~~, such as~~]:

(1) [~~(A)~~] courage;

(2) [~~(B)~~] trustworthiness, including honesty, reliability, punctuality, and loyalty;

(3) [~~(C)~~] integrity;

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(5) [~~(E)~~] responsibility, including accountability,

1 diligence, perseverance, and self-control;

2 (6) [~~F~~] fairness, including justice and freedom
3 from prejudice;

4 (7) [~~G~~] caring, including kindness, empathy,
5 compassion, consideration, patience, generosity, and charity;

6 (8) [~~H~~] good citizenship, including patriotism,
7 concern for the common good and the community, and respect for
8 authority and the law; ~~and~~

9 (9) [~~I~~] school pride; and

10 (10) gratitude[+

11 ~~[-(2) use integrated teaching strategies, and~~

12 ~~[-(3) be age appropriate].~~

13 (c) Each school district and open-enrollment charter school
14 must adopt a character education program that includes the positive
15 character traits listed in Subsection (b). In developing or
16 selecting a character education program under this section, a
17 school district shall consult with a committee selected by the
18 district that consists of:

19 (1) parents of district students;

20 (2) educators; and

21 (3) other members of the community, including
22 community leaders.

23 (g) The State Board of Education may adopt rules as
24 necessary to implement this section.

25 SECTION 3. This Act applies beginning with the 2019-2020
26 school year.

27 SECTION 4. This Act takes effect immediately if it receives

1 a vote of two-thirds of all the members elected to each house, as
2 provided by Section 39, Article III, Texas Constitution. If this
3 Act does not receive the vote necessary for immediate effect, this
4 Act takes effect September 1, 2019.

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION

May 20, 2019

TO: Honorable Dennis Bonnen, Speaker of the House, House of Representatives

FROM: John McGeady, Assistant Director Sarah Keyton, Assistant Director
Legislative Budget Board

IN RE: HB1026 by Bohac (Relating to instruction in positive character traits in public schools.),
As Passed 2nd House

No significant fiscal implication to the State is anticipated.

It is assumed that the provisions of the bill relating to instruction in positive character traits in public schools could be absorbed using existing resources.

Local Government Impact

Local school districts and charter schools could see increased costs associated with curriculum updates, lesson plan development, professional development and training.

Source Agencies: 701 Texas Education Agency

LBB Staff: WP, SD, SL, HL, AM

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION

May 14, 2019

TO: Honorable Larry Taylor, Chair, Senate Committee on Education

FROM: John McGeady, Assistant Director Sarah Keyton, Assistant Director
Legislative Budget Board

IN RE: HB1026 by Bohac (Relating to instruction in positive character traits in public schools.),
Committee Report 2nd House, Substituted

<p>No significant fiscal implication to the State is anticipated.</p>
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It is assumed that the provisions of the bill relating to instruction in positive character traits in public schools could be absorbed using existing resources.

Local Government Impact

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Source Agencies: 701 Texas Education Agency

LBB Staff: WP, SL, HL, AM

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION

May 8, 2019

TO: Honorable Larry Taylor, Chair, Senate Committee on Education

FROM: John McGeady, Assistant Director Sarah Keyton, Assistant Director
Legislative Budget Board

IN RE: **HB1026** by Bohac (Relating to instruction in positive character traits in public schools.),
As Engrossed

Estimated Two-year Net Impact to General Revenue Related Funds for HB1026, As Engrossed: a negative impact of (\$490,912) through the biennium ending August 31, 2021.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2020	(\$247,456)
2021	(\$243,456)
2022	(\$243,456)
2023	(\$243,456)
2024	(\$243,456)

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from General Revenue Fund 1	Change in Number of State Employees from FY 2019
2020	(\$247,456)	0.5
2021	(\$243,456)	0.5
2022	(\$243,456)	0.5
2023	(\$243,456)	0.5
2024	(\$243,456)	0.5

Fiscal Analysis

The bill would require the State Board of Education (SBOE) to integrate positive character traits into the Texas essential knowledge and skills adopted for kindergarten through grade 12. Each school district and open-enrollment charter school would be required to adopt a character

education program that includes the required positive character traits and to annually submit the adopted programs to the agency. The agency would be required to annually designate Character Plus Schools and add to the criteria for such a designation the correlation between the character education program adopted by a school, an increase in student attendance levels and a decrease in student disciplinary problems. TEA would be required to use the services of a center for education research to make designations.

Methodology

This analysis estimates the need for a .5 FTE Program Specialist V to work with the SBOE to integrate required character traits into the TEKS and create the required report. The position would also coordinate the annual collection of adopted programs from school districts and open-enrollment charter schools. Salary, benefits and start up costs would be \$47,456 in Fiscal Year 2020 and \$43,456 in subsequent years.

The agency estimates the annual cost for an education research center to complete a study correlating character education programs with student attendance and discipline data to be \$200,000.

Technology

No technology impact is anticipated.

Local Government Impact

Local school districts and charter schools could see increased costs associated with curriculum and lesson plan development and submission of their character education programs to TEA. School districts and charter schools could also see increased costs associated with professional development and training. According to information provided by TEA, total local costs statewide are estimated to be \$24.8 million in the first year of the biennium and \$4.4 million in the second year of the biennium.

Source Agencies: 701 Texas Education Agency

LBB Staff: WP, HL, AM, SL

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 86TH LEGISLATIVE REGULAR SESSION

March 25, 2019

TO: Honorable Dan Huberty, Chair, House Committee on Public Education

FROM: John McGeady, Assistant Director Sarah Keyton, Assistant Director
Legislative Budget Board

IN RE: HB1026 by Bohac (Relating to instruction in positive character traits in public schools.),
As Introduced

Estimated Two-year Net Impact to General Revenue Related Funds for HB1026, As Introduced: a negative impact of (\$490,912) through the biennium ending August 31, 2021.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

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LBB Staff: WP, HL, AM, SL